



Model Curriculum

QP Name: Kolhapuri Chappal Maker

QP Code: HCS/Q9002

QP Version: 2.0

NSQF Level: 3.5

Model Curriculum Version: 2.0

Handicrafts and Carpet Sector Skill Council, 3rd Floor, OCF, Plot No.2, Pocket-9, Sector-B Vasant
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Training Parameters

Sector	Handicrafts and Carpet
Sub-Sector	Leather
Occupation	Handicrafts
Country	India
NSQF Level	3.5
Aligned to NCO/ISCO/ISIC Code	NCO-2015/3122.3300
Minimum Educational Qualification and Experience	11th Grade pass OR 8th Grade pass with 1 year relevant experience OR 5th Grade pass with 2.5 year relevant experience OR Ability to read and write with 5 year relevant experience OR Previous relevant Qualification of NSQF Level 3 with 1.5 year of relevant experience
Pre-Requisite License or Training	NA
Last Reviewed On	30/04/2025
Next Review Date	30/04/2028
NSQC Approval Date	27/01/2022
QP Version	2.0
Model Curriculum Creation Date	30/04/2025
Model Curriculum Valid Up to Date	30/04/2028
Model Curriculum Version	2.0
Minimum Duration of the Course	420
Maximum Duration of the Course	420

Program Overview

This section summarizes the end objectives of the program along with its duration.

Training Outcomes

At the end of the program, the learner should have acquired the listed knowledge and skills.

- overview of Kolhapuri Chappal
- demonstrate the process required to make Kolhapuri chappal
- entrepreneurship skills for Kolhapuri chappal maker
- employ appropriate practices to coordinate with colleagues and work as a team
- discuss the SOPs to maintain safe and healthy work environment
- discuss how to maintain personal hygiene
- discuss employability skills

Compulsory Modules

The table lists the modules, their duration and mode of delivery.

NOS and Module Details	Theory Duration	Practical Duration	On-the-Job Training Duration (Mandatory)	On-the-Job Training Duration (Recommended)	Total Duration
HCS/N9215: Overview of Kolhapuri Chappal NOS Version No. 1.0 NSQF Level 3.5	30:00	00:00	NA	00:00	30:00
Module 1 Overview of Kolhapuri Chappal	30:00	00:00	NA	00:00	20:00
HCS/N9029: Carry out the process of making Kolhapuri chappal NOS Version No. 1.0 NSQF Level 3.5	50:00	130:00	NA	00:00	180:00
Module 2 Carry out the process of making Kolhapuri chappal	50:00	130:00	NA	00:00	180:00
HCS/N8512: Entrepreneurship Skills for Kolhapuri Chappal Maker NOS Version No. 1.0 NSQF Level 3.5	20:00	40:00	NA	00:00	60:00
Module 3 Entrepreneurship Skills for Kolhapuri Chappal Maker	20:00	40:00	NA	00:00	60:00
HCS/N9929: Working in a team NOS Version No. 1.0 NSQF Level 3.5	10:00	20:00	NA	00:00	30:00
Module 4 Working in a team	10:00	20:00	NA	00:00	30:00
HCS/N9931: Maintain Health and Safety at Workplace NOS Version No. 1.0 NSQF Level 3.5	10:00	20:00	NA	00:00	30:00

Module 5 Maintain health and safety at workplace	10:00	20:00	NA	00:00	30:00
HCS/N9934: Managing Personal Sanitation NOS Version No. 1.0 NSQF Level 3.5	10:00	20:00	NA	00:00	30:00
Module 6 Managing Personal Sanitation	10:00	20:00	NA	00:00	30:00
Bridge Module DGT/VSQ/N0102: Employability Skills (60 Hours) NOS Version No. 1 NSQF Level 4	40:00	20:00	NA	00:00	60:00
Module 7 Employability & Entrepreneurship Skills	40:00	20:00	NA	00:00	60:00
Total Duration	170:00	250:00	NA	00:00	420:00

Module Details

Module Name 1: Overview of Kolhapuri Chappal

Mapped to HCS/N9215, V1.0

Terminal Outcomes:

- historical significance and origin
- materials used
- design and construction
- durability and comfort
- cultural and regional importance
- economic and social impact
- sustainability and eco-friendliness
- geographical indication (GI) status

Duration: 20:00	Duration: 00:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • explain the traditional craftsmanship with roots in the town of Kolhapur, Maharashtra • discuss about the craft dates back to the 12th century and was initially practiced in villages like Kapasi, Mangalvedha and Kolhapur • explain the process made from tanned leather, primarily from buffalo or cowhide • discuss the natural dyes and vegetable tanning techniques which are used for eco-friendly production • learn about the handmade, with intricate designs and braided leather patterns • learn about the minimalist design, with no nails or synthetic materials involved in traditional chappals • explain the variety of styles, including plain, braided, or with motifs, catering to different tastes • learn about the durability and comfort for being sturdy and long-lasting due to the use of high-quality leather • discuss the concept of using the soft leather and natural mold to shape of the wearer's feet and provide a comfortable fit • discuss the concept of kolhapuri chappal is a symbol of Maharashtrian tradition and identity • learn about the popular footwear choice for both casual and formal occasions • explain the key source of livelihood for artisans in Kolhapur and surrounding areas • discuss the concept of an artisans who face challenges due to industrialization, but efforts are 	

<p>underway to preserve the craft</p> <ul style="list-style-type: none"> • learn about the craft from natural leather and mostly using traditional, eco-friendly tanning methods • explain the concept of biodegradability compared to synthetic footwear • discuss the GI status to protect the authenticity of the Kolhapuri Chappal and its traditional making process 	
Classroom Aids:	
Charts, Models, Video presentation, Flip Chart, White-Board/Smart Board, Marker, Duster	
Tools, Equipment and Other Requirements	
Basic Stationary	

Module Name 2: Carry out the process of making Kolhapuri Chappal

Mapped to HCS/N9029, V1.0

Terminal Outcomes:

- prepare required raw materials for Kolhapuri chappal making
- perform chappal making process as per the standard procedures
- check quality of prepared Kolhapuri chappal

Duration: 50:00	Duration: 130:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • identify and collect raw materials like sisal leave, nylon thread, shoe cream, etc. • identify and collect tools like hammer, stamps, knife, etc. • explain the importance of drying bag under direct sun light • discuss importance of returning remaining raw materials at designated storage locations • explain importance of inspection process 	<ul style="list-style-type: none"> • demonstrate how to prepare leather. • perform the steps of stitching leather bag into bag shape using sisal fiber • show how to fill leather bag with solution of babul and hirda leave • demonstrate how to cut leather into required shape • perform the steps of cleaning leather using soft brush • demonstrate how to trim extra edges, mark the cut piece, hammer the leather • perform the steps of stitching prepared sole of leather using nylon thread and bee wax • show how to cut leather into strip, hammer the leather strips, and attach prepared leather strap to chappal • demonstrate how to decorate chappal, apply colour, polish, etc.
Classroom Aids:	
Charts, Models, Video presentation, Flip Chart, White-Board/Smart Board, Marker, Duster	
Tools, Equipment and Other Requirements	
sisal leave, nylon thread, shoe cream, leather, seeds tree, limestone, red colour flower, hammer, punches, stamps, knife, cutting machine, sewing machine, star pogar, tehodapaekapathi, grinder, kargoti stone, kurpa, aari, rubber powder, wooden sponge, cactus, etc.	

Module Name 3: Entrepreneurship Skills for Kolhapuri Chappal Maker

Mapped to HCS/N8512, V1.0

Terminal Outcomes:

- craftsmanship and material knowledge
- creativity and design skills
- market research and analysis
- branding and marketing strategies
- financial management
- sales techniques and customer service

Duration: 20:00	Duration: 40:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • discuss the traditional techniques use in crafting Kolhapuri chappals • explore the different types of leather and materials, their sources, and their properties • learn about the importance of craftsmanship in establishing product quality • learn about various stitching and embellishment techniques • identify the new patterns and colour combinations • identify the different styles to appeal to a broader audience • identify the methods to analyze market trends and consumer behavior • identify target audiences and understanding their needs • explain the strategies for gathering feedback to improve product offerings • explore the techniques for creating a compelling brand story that highlights the cultural heritage of Kolhapuri chappals • identify the marketing channels, including social media, online marketplaces, and local craft fairs • explain designing promotional materials that showcase the uniqueness of the products • identify the basics of budgeting, pricing strategies, and profit margins • identify the tools for tracking expenses and revenues 	<ul style="list-style-type: none"> • demonstrate how the traditional techniques use in crafting Kolhapuri chappals • show how the different types of leather and materials, their sources, and their properties create unique products as per buyer's specification • demonstrate the importance of craftsmanship in establishing product quality • show the chart of various stitching and embellishment techniques • demonstrate how to design new patterns and colour combinations • demonstrate the different styles to appeal to a broader audience • show the chart of methods to analyze market trends and consumer behaviour • demonstrate the tools for identifying target audiences and understanding their needs • show the strategies for gathering feedback to improve product offerings • demonstrate how the techniques for creating a compelling brand story that highlights the cultural heritage of Kolhapuri chappals • show how to use marketing channels, including social media, online marketplaces, and local craft fairs • demonstrate how to create designing promotional materials that showcase the uniqueness of the products



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|--|---|
| <ul style="list-style-type: none"> • identify the importance of financial planning for growth and sustainability • explain effective communication skills for engaging with customers • explain strategies for building a loyal customer base through excellent service • identify the techniques for upselling and cross-selling related products | <ul style="list-style-type: none"> • show how the basics of budgeting, pricing strategies, and profit margins • demonstrate how to use the tools for tracking expenses and revenues • demonstrate the importance of financial planning for growth and sustainability • show how to use effective communication skills for engaging with customers • demonstrate how to create strategies for building a loyal customer base through excellent service • show how to use the techniques for upselling and cross-selling related products |
|--|---|

Classroom Aids:

Charts, Models, Video presentation, Flip Chart, White-Board/Smart Board, Marker, Duster

Tools, Equipment and Other Requirements

Basic Stationary

Module Name 4: Working in a team

Mapped to HCS/N9929, V1.0

Terminal Outcomes:

- demonstrate how to interact with supervisor
- work as a team by coordinating with colleagues within and outside the department and include inputs on PwD & Gender Sensitisation
- explain reporting and documentation processes

Duration: 10:00	Duration: 20:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • explain importance of complying with health, safety, gender and PwD related instructions applicable to workplace • discuss work output requirements, targets, performance indicators and incentives • explain importance of explaining delivering quality work on time and reporting any grievances, production defects any potential hazards. • discuss importance of training sensitization programs for gender, and PwD awareness organized at workplace • discuss repair schedule, and clarify doubts on design, usage of materials and tools, quality and standards, compliance, etc. • explain ways to communicate politely and in a disciplined behaviour • explain gender equality and how to accommodate employees with disabilities • discuss company's policies on preferred language, incentives, quality standards, personnel management, reporting and escalation matrix policy. 	<ul style="list-style-type: none"> • Divide the candidates into smaller groups or pairs and assign each group a specific task • Demonstrate the importance of working together • Demonstrate the process of avoiding conflict • Demonstrate the importance of talk politely with other team members
Classroom Aids:	
Charts, Models, Video presentation, Flip Chart, White-Board/Smart Board, Marker, Duster	
Tools, Equipment and Other Requirements	
Basic Stationary	

Module Name 5: Maintain health and safety at workplace

Mapped to HCS/N9931, V1.0

Terminal Outcomes:

- follow safety procedures and practices.
- achieve safety standards

Duration: 20:00	Duration: 40:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • explain importance of carrying out work functions in accordance with organizational standards, greening solutions, procedures, policies, legislation and regulations • discuss importance of inculcating sustainable consumption practices • explain why it is important to comply with safety procedures while on work to prevent accidents • list ways to minimize environmental damage • explain importance of reporting accidents and incidents if any • list ways to achieve effective and green workplace • discuss company's policies on work safety and occupational hazard management • list accidental risks to workers 	<ul style="list-style-type: none"> • demonstrate how to handle materials, chemicals and tools • demonstrate material handling procedure to control material and personal damage • demonstrate waste disposal method • demonstrate evacuation procedure • demonstrate ways to maintain work area safe and secure • show how to handle chemical in a safe manner • demonstrate usage of protective gears
Classroom Aids:	
Charts, Models, Video presentation, Flip Chart, White-Board/Smart Board, Marker, Duster	
Tools, Equipment and Other Requirements	
Tools and Equipment, PPE kit	

Module Name 6: Managing Personal Sanitation

Mapped to HCS/N9934, V1.0

Terminal Outcomes:

- adopt healthy work practices
- achieve work productivity while maintaining health

Duration: 20:00	Duration: 40:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • explain importance of covering mouth and nose with a dust mask while working and wearing PPE while visiting different departments during production • discuss importance of sanitizing hands after coming back from production unit • explain why it is important to get preventive health check-ups • discuss the SOPs to be followed while dealing with blisters, scratches, etc. • discuss company's policies on personal health and occupational hazard management • list health risks to workers at workplace • discuss ways to minimise pollution at the workplace 	<ul style="list-style-type: none"> • demonstrate company's evacuation procedure • demonstrate safe methods of waste disposal • demonstrate how to provide first-aid
Classroom Aids:	
Charts, Models, Video presentation, Flip Chart, White-Board/Smart Board, Marker, Duster	
Tools, Equipment and Other Requirements	
PPE and Basic Stationary	

Module Name 7: Employability Skills

Mapped to DGT/VSQ/N0102, V1.0

Terminal Outcomes:

- introduction to employability skills
- constitutional values - citizenship
- becoming a professional in the 21st century
- basic english skills
- career development & goal setting
- communication skills
- diversity & inclusion
- financial and legal literacy
- essential digital skills
- entrepreneurship
- customer service
- getting ready for apprenticeship & jobs

Duration: 40:00	Duration: 20:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • discuss employability skills required for jobs in various industries • explain ways to explore learning and employability portals • discuss the significance of constitutional values, including civic rights and duties, citizenship, responsibility towards society etc. and personal values and ethics such as honesty, integrity, caring and respecting others, etc. • explain the significance of 21st Century Skills for employment • explain how to read and understand routine information, notes, instructions, mails, letters etc. written in English • list the difference between job and career • communicate and behave appropriately with all genders and PwD • discuss how to escalate any issues related to sexual harassment at workplace according to POSH Act • list common components of salary and compute income, expenses, taxes, investments etc 	<ul style="list-style-type: none"> • demonstrate how to follow environmentally sustainable practices • roleplay the 21st Century Skills such as Self-Awareness, Behaviour Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn for continuous learning etc. in personal and professional life • practice the use basic English for everyday conversation in different contexts, in person and over the telephone • write short messages, notes, letters, e-mails etc. in English • prepare a sample career development plan with short- and long-term goals, based on aptitude • practice following verbal and non-verbal communication etiquette and active listening techniques in various settings • roleplay how to work collaboratively with others in a team • roleplay how to escalate any issues related to sexual harassment at workplace according to POSH Act • show how to select financial institutions,

- discuss relevant rights and laws and use legal aids to fight against legal exploitation
- identify and list different types of Entrepreneurship and Enterprises and assess opportunities for potential business through research
- identify and list sources of funding, anticipate, and mitigate any financial/legal hurdles for the potential business opportunity
- explain how to identify different types of customers
- identify and list apprenticeship opportunities and register for it as per guidelines and requirements

- products and services as per requirement
- practice how to carry out offline and online financial transactions, safely and securely
- operate digital devices and carry out basic internet operations securely and safely
- demonstrate the use of e- mail and social media platforms and virtual collaboration tools to work effectively
- practice the use of basic features of word processor, spreadsheets, and presentations
- develop a sample business plan and a work model, considering the 4Ps of Marketing Product, Price, Place and Promotion
- roleplay how to respond to customer requests and needs in a professional manner
- show how to follow appropriate hygiene and grooming standards
- create a sample professional Curriculum vitae (Résumé)
- practice how to search for suitable jobs using reliable offline and online sources such as Employment exchange, recruitment agencies, newspapers etc. and job portals, respectively
- show how to apply to identified job openings using offline /online methods as per requirement
- demonstrate how to answer questions politely, with clarity and confidence, during recruitment and selection

Classroom Aids:

Charts, Models, Video presentation, Flip Chart, White-Board/Smart Board, Marker, Duster

Tools, Equipment and Other Requirements

PPE, Basic Stationary, digital devices as per the requirement.

Mandatory Duration: <00:00>

Recommended Duration: <00:00>

Module Name: On-the-Job Training

00:00

Location: On Site

Terminal Outcomes

After successful completion of OJT candidate will become well trained in Kolhapuri Chappal Making

Annexure

Trainer Requirements

Trainer Prerequisites

Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training Experience		Remarks
		Years	Specialization	Years	Specialization	
10 th Pass	Kolhapuri Chappal Making	1	Leather crafts and handicraft sector specific	0.5	Leather crafts and handicraft sector specific	NA

Trainer Certification	
Domain Certification	Platform Certification
Certified to TOT for Job Role: “Kolhapuri Chappal Maker” mapped to QP: “HCS/Q9002, v2.0”. Minimum accepted score is 80%	Recommended that the Trainer is certified for the Job Role: “Trainer”, mapped to the Qualification Pack: “Master Trainer (VET and Skills) MEP/Q2601 v2.0”. Minimum accepted score is 80%.

Assessor Requirements

Assessor Prerequisites						
Minimum Educational Qualification	Specialization <i><Specify the areas of specialization that are desirable.></i>	Relevant Industry Experience		Training/Assessment Experience		Remarks
		Years	Specialization	Years	Specialization	
10 th Pass	Kolhapuri Chappal Making	1	Leather crafts and handicraft sector specific	0.5	Leather crafts and handicraft sector specific	NA

Assessor Certification	
Domain Certification	Platform Certification
Certified to TOA for Job Role: “Kolhapuri Chappal Maker” mapped to QP: “HCS/Q9002, v2.0”. Minimum accepted score is 80%	Recommended that the Assessor is certified for the Job Role: “Assessor”, mapped to the Qualification Pack: “Assessor (VET and Skills) MEP/Q2701 v2.0”. Minimum accepted % as per respective SSC guidelines is 80%.

Assessment Strategy

This section includes the processes involved in identifying, gathering and interpreting information to evaluate the learner on the required competencies of the program.

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Element/ Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each Element/ PC.
2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS.
4. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training centre (as per assessment criteria below).
5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/ training centre based on these criteria.
6. To pass the Qualification Pack assessment, every trainee should score the Recommended Pass % aggregate for the QP.
7. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack

Minimum Aggregate Passing % at QP Level: 70

(Please note: Every Trainee should score a minimum aggregate passing percentage as specified above, to successfully clear the Qualification Pack assessment.)

Minimum Passing % at NOS Level: 50

(Please note: A Trainee must score the minimum percentage for each NOS separately as well as on the QP as a whole.)

Glossary

Term	Description
Declarative Knowledge	Declarative knowledge refers to facts, concepts and principles that need to be known and/or understood in order to accomplish a task or to solve a problem.
Key Learning Outcome	Key learning outcome is the statement of what a learner needs to know, understand and be able to do in order to achieve the terminal outcomes. A set of key learning outcomes will make up the training outcomes. Training outcome is specified in terms of knowledge, understanding (theory) and skills (practical application).
OJT (M)	On-the-job training (Mandatory); trainees are mandated to complete specified hours of training on site
OJT (R)	On-the-job training (Recommended); trainees are recommended the specified hours of training on site
Procedural Knowledge	Procedural knowledge addresses how to do something, or how to perform a task. It is the ability to work, or produce a tangible work output by applying cognitive, affective or psychomotor skills.

Training Outcome	Training outcome is a statement of what a learner will know, understand and be able to do upon the completion of the training.
Terminal Outcome	Terminal outcome is a statement of what a learner will know, understand and be able to do upon the completion of a module. A set of terminal outcomes help to achieve the training outcome.

Acronyms and Abbreviations

Term	Description
QP	Qualification Pack
NSQF	National Skills Qualification Framework
NSQC	National Skills Qualification Committee
NOS	National Occupational Standards